

Disciplina:	Inglês Bilíngue	Facilitador:	Thaís
Equipe (Unidade):	Paula (P), Kátia (I) e Hans (B).		
Ensino:	Fundamental	Série:	8º ano
		Ano:	2021

1º trimestre		
		35
Data	Atividade	Valor
24/mar	P1	11,0
11/mai	P2	12,0
20/abr	SM	5,0
01/abr	T1	5,0
31/mai	NL	2,0

2º trimestre		
		35
Data	Atividade	Valor
22/jun	P1	11,0
24/ago	P2	12,0
29/jun	SM	5,0
01/jul	T1	5,0
17/set	NL	2,0

3º trimestre		
		30
Data	Atividade	Valor
26/10	P1	10,0
24/11	P2	9,0
21/09	SM	5,0
23/09	T1	4,0
27/11	NL	2,0

1º trimestre	Atividade	Assunto	Livro	Página
	P1	"Color and its effect on people" vocabulary	Impact 2 Unit 1	SB:10-12, 15 WB: 2,3
		Correcting information	Impact 2 Unit 1	SB:13
		Comparatives and superlatives: comparing two or more things	Impact 2 Unit 1	SB:14 WB: 4,5
		Identifying general and specific things	Impact 2 Unit 1	SB:20 WB: 8, 9
	P2	"Emotional and physical health" vocabulary	Impact 2 Unit 2	SB:26 - 28 WB: 12, 13
		Checking in with friends	Impact 2 Unit 2	SB: 29
		Adverbs: Saying how and how often you do something	Impact 2 Unit 2	SB: 30,31 WB: 14, 15
		Make + adjectives: Saying what affects mood and feelings	Impact 2 Unit 2	SB: 36 WB: 18, 19
	T1	Cartaz em grupo: How colors make you feel	Units 1 e 2	SB: 15, 41
SM	Comparatives and superlatives: comparing two or more things	Impact 2 Unit 1	SB:14 WB: 4-5	
	Identifying general and specific things	Impact 2 Unit 1	SB:20 WB:8-9	
	Adverbs: saying how and how often you do something	Impact 2 Unit 2	SB: 30 WB:14-15	
	Make + adjective: saying what affects mood and feelings	Impact 2 Unit 2	SB: 36 WB:18	
NL	Participação, tarefas, comportamento, capricho e assiduidade.			

2º trimestre	Atividade	Assunto	Livro	Página
	P1	"Technology's impact on our lives" vocabulary	Ipct 2 Unit 3	SB: 44-46, 49 WB: 24, 25
		Modals: Expressing obligation, advice and permission	Ipct 2 Unit 3	SB: 48, 49 WB: 26, 27
		Must, might, and can't: Expressing certainty	Ipct 2 Unit 3	SB: 54 WB: 30, 31
		Reading: "Calm Down - Should we be excited about calm technology?"	Ipct 2 Unit 3	SB: 50, 51
		"Underwater exploration and discovery" vocabulary	Ipct 2 Unit 4	SB:60-62, 65 WB: 34, 35
		Used to and would: Talking about habits in the past	Ipct 2 Unit 4	SB: 64, 65 WB: 36, 37
	P2	Reading	Ipct 2 Unit 4	SB: 66, 67 WB: 38, 39
		Simple Past: Describing past actions	Ipct 2 Unit 4	SB: 70 WB: 40, 41
		"Extreme environments" vocabulary	Ipct 2 Unit 5	SB: 78-80 83 WB: 46, 47
Present perfect: Describing past experiences that connect to the present		Ipct 2 Unit 5	SB: 82, 83 WB: 48, 49	
T1	Advertise an app or website (Slide em Powerpoint)	Ipct 2 Unit 3	SB: 57	
SM	Modals: Expressing obligation, advice and permission	Ipct 2 Unit 3	SB: 48, 49 WB: 26, 27	
	Must, might, and can't: Expressing certainty	Ipct 2 Unit 3	SB: 54 WB: 30, 31	
	Used to and would: Talking about habits in the past	Ipct 2 Unit 4	SB: 64, 65 WB: 36, 37	
	Simple Past: Describing past actions	Ipct 2 Unit 4	SB: 70 WB: 40, 41	
	Participação, tarefas, comportamento, capricho e assiduidade.			

3º trimestre	Atividade	Assunto	Livro	Página
	P1	"Food and food waste" vocabulary	Ipct 2 Unit 6	SB: 94-96 99 WB: 56, 57
		Going to, will, and present progressive: Talking about the future	Ipct 2 Unit 6	SB: 98 WB: 58, 59
		Reading: "Clean Your Plate" "Let's stop wasting food!"	Ipct 2 Unit 3	SB:100,101 WB: 60, 61
		Conditionals: Talking about cause and effect	Ipct 2 Unit 6	SB: 104 WB: 62, 63
		"Public Art" vocabulary	Ipct 2 Unit 7	SB:112-114 117 WB: 68, 69
		Simple Past vs. Present Perfect	Ipct 2 Unit 7	SB: 116 WB: 70, 71
	P2			
		Open School		
	SM	Present perfect: Describing past experiences that connect to the present	Ipct 2 Unit 5	SB: 82, 83 WB: 48, 49
As ... as: Making comparisons of equality		Ipct 2 Unit 5	SB: 88 WB: 52, 53	

	Going to, will, and present progressive: Talking about the future	lpct 2 Unit 6	SB: 98 WB: 58, 59
	Conditionals: Talking about cause and effect	lpct 2 Unit 6	SB: 104 WB: 62, 63
	Participação, tarefas, comportamento, capricho e assiduidade.		